

Year 4 Curriculum Map

For each area of the curriculum, please note down what you intend to cover, including any specific skills eg: painting in Art.

Make sure it is clear which topics you are reusing from last year and which are **new**.

Subject	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topics & Trips	Ancient and Modern (Greece)					
English	F: Description – Magician’s Shed NF: Information text – Our School	F: Greek Myths – The boy who fell from the sky Poetry				
Class Texts to support English	Walter Brown and the Magician’s Hat – Karen Inglis	Various Greek Myth books				
Maths	White Rose Scheme of Work Number – place value Addition and subtraction	Measurement – length and perimeter Multiplication and division				
Science	Human digestion (CC writing – recount: The Burger’s Journey): digestive system, teeth, fair test and survey	Electricity: electrical appliances; understand simple circuits; carry out practical investigations; draw conclusions and make generalisations; apply knowledge of electrical conductors to design a switch				
Geography	Comparison of Modern Greece and the UK: map work (countries and capital cities), physical geography (landscape, climate and weather), human geography (capital cities, languages), independent research					



History		Ancient Greece and its influence: place AG on a timeline, devise historical questions, understand how AG was governed, make comparisons between AG and modern Olympic Games, understand AG's influence and legacy				
Art		Papier mache plates: create a 3D object; create a design; accurate painting				
DT	Food – National dishes: compare UK and Greek national dish; cutting, peeling and mashing; combine ingredients to create a Greek salad					
Music	Music Express Units Around the world Food and Drink	In the past Poetry				
Computing	Purple Mash Scheme of Work Coding	On line safety Spreadsheets				
PE						
Games						
RE	Buddhism					
PSHEE	Caring for ourselves and others	P4C – Ancient Greek inspired				
Spanish						