

**BMA Pupil Premium Funding – Impact 2016/2017**

<b>Interventions</b>	<b>Costs</b>	<b>Objective</b>	<b>Outcomes</b>
<b>Teachers to deliver 1:1 and small group work</b>	£14,340	To increase the percentage of pupils working at age related expectations across the core subjects demonstrating at least expected progress.	The gap between Pupil premium children and non-pupil premium children is closing compared to last year. Pupil premium children are making better progress than non-pupil premium children in reading, writing and maths.
<b>TA to deliver 1:1 and small group work</b>	£11,000	To increase the percentage of pupils working at age related expectations across the core subjects demonstrating at least expected progress.	Pupil premium children are making better progress than non-pupil premium children in reading, writing and maths. The attainment gap is less in reading, writing and maths compared to last year.
<b>Rapid Maths and delivery of it</b>	£2,500	To increase the progress rate of pupils working below age related expectations with the aim of increasing the percentage working at age related expectations in maths.	The attainment gap between pupil premium and no-pupil premium children is smallest in maths compared to reading and writing. The attainment gap is smaller than last year. Pupil premium children are making better expected progress than non-pupil premium children.
<b>Challenge groups for MA</b>	£10,000	To ensure more able pupil premium children in core subjects are suitably challenged to reach above age related expectations and make at least expected progress.	Prior higher attaining pupil premium children are sustaining this outcome in maths and writing.
<b>Pupil Voice</b>	£360	To ensure a school inclusive approach, enabling pupil premium children to be fully involved and impact on school life to feel part of a community and their opinions valued.	Through pupil interview, pupil premium children feel confident to share their views, feel part of the academy community and are confident to speak in front of their peers.
<b>Phonics support and resources</b>	£3,600	To improve pupil premium children's phonics screening results in Y1 and their overall reading data outcomes.	All pupil premium children in Y1 and Y2 passed their phonics screening check last year and are progressing better than non-pupil premium children in reading this year
<b>Reading support and resources</b>	£3,600	To give pupil premium children the opportunity to develop a love of reading and have access to a wide variety of different genres and text types through book	The gap between Pupil premium children and non-pupil premium children is closing compared to last year. Pupil premium children are making

		club membership.	better progress than non-pupil premium children in reading. Pupil premium children are happy to share their thoughts and ideas and are keen to be part of the group, showing a love of reading
<b>Feedback stations post LAC x 8</b>	£2,160	To ensure pupil premium children's marking has an impact on their next steps and develops their learning to improve their overall achievements and progress	Pupil premium children are demonstrating in their books that they have understood their marking comment and are able to move on in the next lesson. This is indicated through the progress they are making and the high aspiration they adopt.
<b>Trips</b>	£1000	To give pupil premium children the opportunity to experience learning outside the academy environment	All pupil premium children take part in school trips
<b>Uniform</b>	£189	To ensure pupil premium children feel part of the academy community and integrated into their cohort/peers	All pupil premium children wear school uniform
<b>Clubs</b>	£500	To nurture identified passions and skills in pupil premium children and allow them to experience these through a variety of opportunities offered by the academy	7% of pupil premium children attend clubs
<b>Social and emotional groups with Inclusion Advisors</b>	£864	To ensure pupil premium children are integrated successfully into the academy community and feel a valued member of their peer group. To ensure they have confidence and pleasure playing with their peers	Pupil premium children involved in social and emotional groups can show against a base line assessment that they feel more confident in social situations and have a positive learning culture instilled in them.
<b>Parent vouchers</b>	£5,900	To give parents of pupil premium children some ownership on how best they feel some of their child's pupil premium funding should be spent. To take on board parental views and build strong relationships with them, always putting the child at the centre.	Parents are engaging with the school to say what they would like to spend voucher on. The most popular choice is school trips. All requests have been put in place
<b>Wrap around care</b>	£1,908	To help parents of pupil premium children access the working community. To give pupil premium children social opportunities and exposure to different experiences	11% of pupil premium children attend wrap around care
<b>Tutoring Post LAC</b>	£1,800	To ensure pupil premium children get the opportunity	Pupil premium involved in this are working at

		to reach their potential across the curriculum	the age related expected standard and making expected progress
<b>Homework club and resources</b>	£856	To support pupil premium children to improve their achievements and progress To allow them to participate fully in the whole cohort expectations To offer personalised curriculum support if required	10% of pupil premium children attend homework club and their progress is stronger than non-pupil premium children in at least one of the 3 subjects – reading, writing and maths
<b>Staff development training</b>	£1,500	To ensure all staff are able to suitably support pupil premium children and close the gap between pupil premium and non-pupil premium cohorts	Staff have attended the following training to help support pupil premium children: Lego Therapy Making a Difference for Disadvantaged Pupils Curriculum enrichment activities, for example Forest school, teaching and learning, assessment. This training has meant pupil premium interventions (see list) are impact driven and tailored to need
<b>PP liaison officer</b>	£6000	To support all pupil premium children to improve attainment and progress results and close the gap between pupil premium and non-pupil premium cohorts. To up skill staff to confidently and effectively support pupil premium children To support pupil premium children during unstructured times	Pupil premium children are all making better progress than non-pupil premium children in reading, writing and maths. Pupil premium children have higher self-esteem and access their learning more readily.
<b>Maths Booster groups Y6</b>	£3,240	To improve the attainment and progress of pupil premium children in maths and close the gap between pupil premium and non-pupil premium cohorts in maths.	Pupil premium children in Y6 are all making better progress than non-pupil premium children in maths
<b>Total received</b>	<b>£71, 183</b>		
<b>Total spend</b>	<b>£ 71, 317</b>		
<b>Total remaining</b>	<b>£ 134</b>		