

## Year 1 Curriculum Map

For each area of the curriculum, please note down what you intend to cover, including any specific skills eg: painting in Art.  
Make sure it is clear which topics you are reusing from last year and which are new.

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topics & Trips	October – harvest festival performance	Nativity performance				
English	Baseline writing – holiday and wishes for year one Peter Pan- setting description	Nutcracker – story opening				
Class Texts to support English	Peter Pan Traditional Tales Fortnightly poems (memorise to recite)	Nutcracker Traditional Tales Fortnightly poems (memorise to recite)				
Maths	Abacus scheme of work, white rose, NCTEM document.  Counting and representing numbers Addition and subtraction 2D shapes Place value and representing numbers	Addition and subtraction Position and direction; length Addition and subtraction; money				
Science	<b>Animals I</b> <ul style="list-style-type: none"> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	<b>Materials I</b> <ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> </ul>				

	<ul style="list-style-type: none"> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>Observing closely, using simple equipment</li> <li>Performing simple tests</li> <li>Identifying and classifying</li> </ul> <p>Seasonal changes</p>	<ul style="list-style-type: none"> <li>Observing closely, using simple equipment</li> <li>Identifying and classifying</li> <li>Performing simple tests</li> <li>Asking simple questions and recognising that they can be answered in different ways</li> <li>Using their observations and ideas to suggest answers to questions</li> <li>Gathering and recording data to help in answering questions.</li> </ul> <p>Seasonal changes</p>				
Geography	N/A	N/A				
History	<p><b>Time-travelling toys</b></p> <ul style="list-style-type: none"> <li>Develop an awareness of the past by looking at their own toys, parent and grandparents toys before comparing with Victorian toys,</li> <li>Use common words and phrases relating to the passing of time including; then, now, past, present, primary sources, secondary sources, age, eyewitness,</li> <li>Understand ways we find out about the past – explore Victorian toys, use of non-fiction texts, looking at old paintings</li> <li>Identify similarities /differences between ways of life at different times by comparing different toys over time</li> <li>Make simple observations about different types of people, events, beliefs within a society – Chn learn that rich and poor people would have had different toys or houses.</li> </ul>					
Art	<p><b>Ourselves- self-portraits</b></p> <p>Use of a variety of medium e.g. pastels, crayons and colouring pencils</p>					



DT	N/A	Moving pictures- plan a moving picture, making flaps, pop ups, turning mechanism and lever, evaluate work				
Music	Music express schemes of work Ourselves Our Bodies					
Computing	Purple Mash Scheme of Work					
PE						
Games						
RE		The story of Christmas - link to Nativity				
PSHEE	Ourselves and our feelings Rules and boundaries					
Spanish						